

# Artificial Cognitive Systems

## Module 1: The Nature of Cognition

Lecture 2: what is cognition; aspects of modelling cognitive systems:  
levels of abstraction and the ultimate-proximate distinction

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# Motivation

Recall: there are **two** reasons people study **artificial** cognitive systems

1. They want smart systems
2. They want to study cognition



What I cannot create,  
I do not understand.

Know how to solve every  
problem that has been solved

Why can't I sort P.O.

TO LEARN:

Bethe Ansatz Probs.

Kondo

2-D Hall

accel. Temp

Non linear Optical Hydro

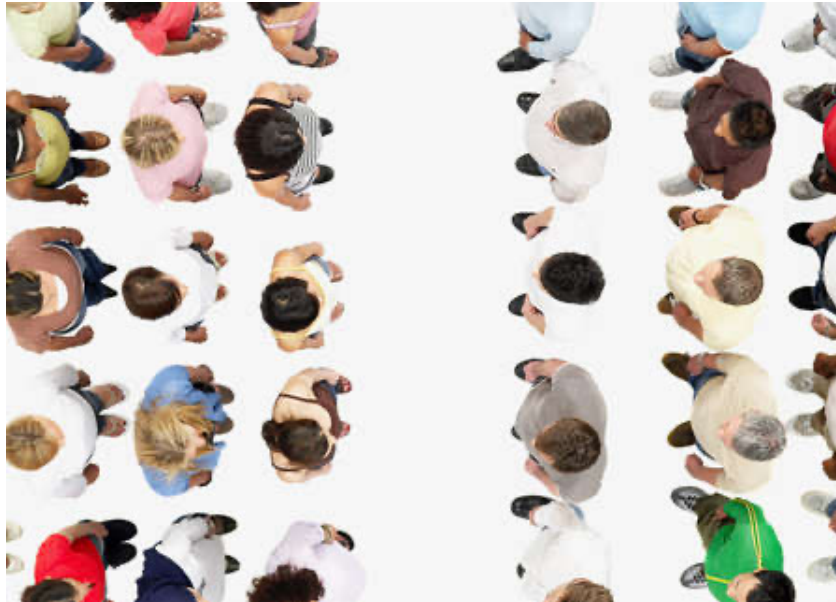
$$(A) f = u(r, a)$$

$$g = u(r, z) u(r, z)$$

$$(B) f = 2|k \cdot a| (u \cdot a)$$



Caltech Archives



What is cognition?

## Non-Cognitive Systems





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## Cognitive Robotics

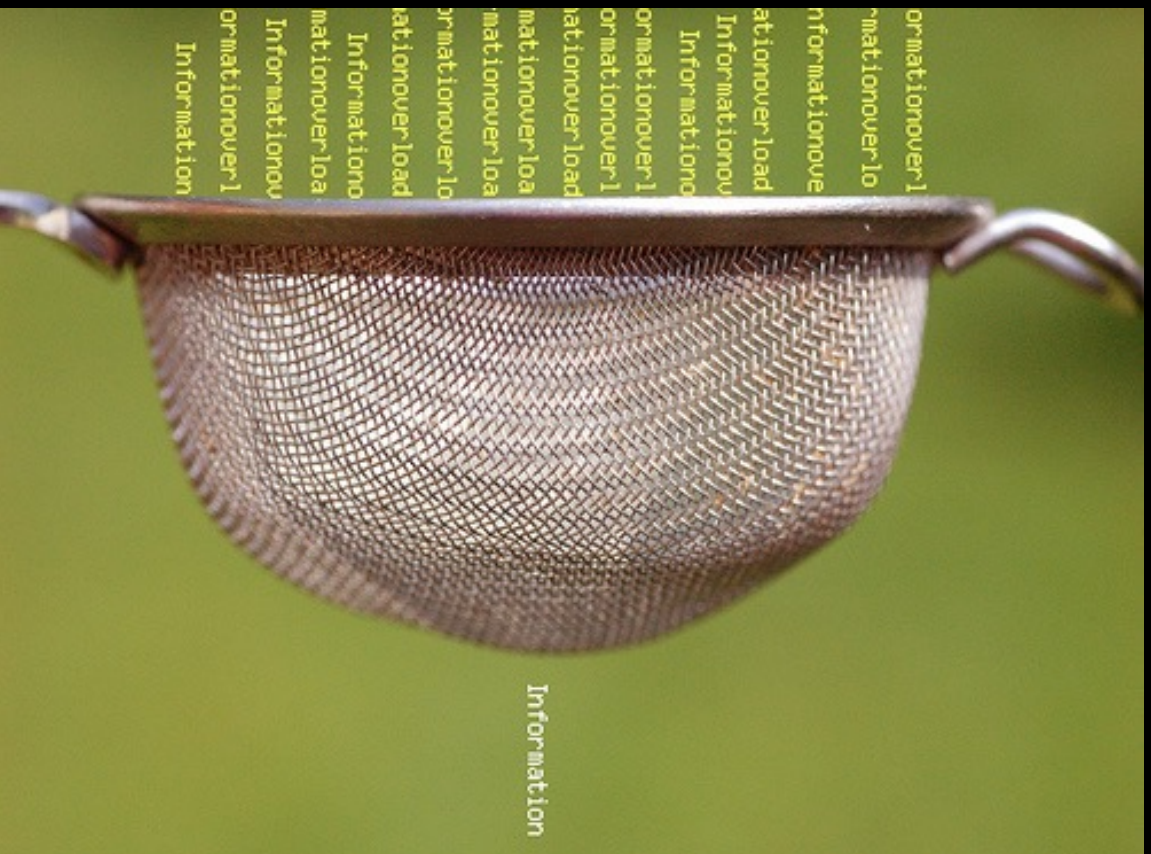
### Scope:

There is growing need for robots that can interact safely with people in everyday situations. These robots have to be able to anticipate the effects of their own actions as well as the actions and needs of the people around them.



To achieve this, two streams of research need to merge, one concerned with physical systems specifically





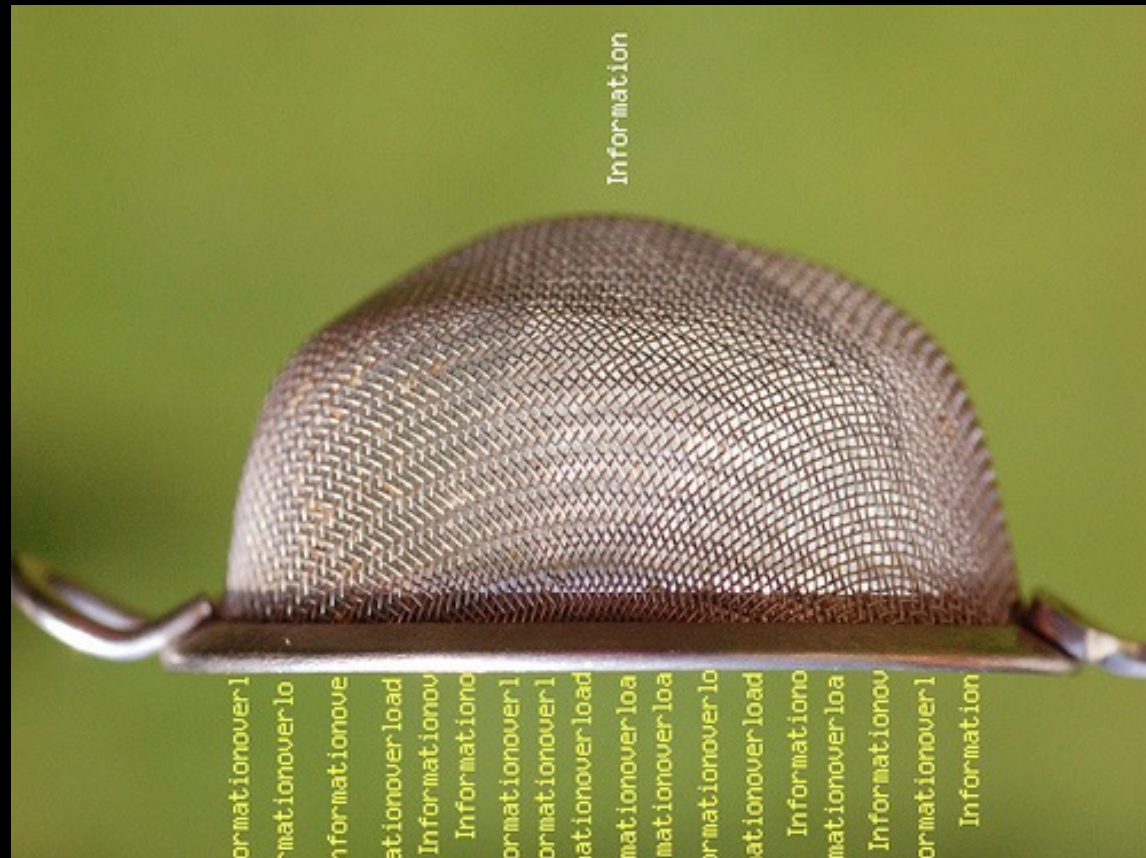
"Cognitive vision is a lot about being able  
to assert that something is there,  
  
given very little visual evidence,  
  
and even perhaps despite evidence to the contrary"

Aaron Bobick

Quoted in D. Vernon, "Cognitive Vision: The Case for Embodied Perception", Image and Vision Computing, Special Issue on Cognitive Vision, Vol. 26, No. 1, pp. 127-141, 2008.







This piece of information is the one that is most appropriate in the current context



### **Definitions of Cognition & Cognitive Systems**

The following definitions were contributed by members of euCognition in response to a [questionnaire](#). If you haven't completed the questionnaire, please consider doing so.

The definitions are listed in the order in which they were submitted.

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Cognition is the ability to relate perception and action in a meaningful way determined by experience, learning and memory.

Mike Denham

A cognitive system possesses the ability of self-reflection (or at least self-awareness).

Horst Bischof

Cognition is gaining knowledge through the senses.

Majid Mermehdi

Cognition is the ability to ground perceptions in concepts together with the ability to manipulate concepts in order to proceed toward goals.

Christian Bauckhage

An artificial cognitive system is a system that is able to perceive its surrounding environment with multiple sensors, merge this information, reason about it, learn from it and interact with the outside world.

Barbara Caputo

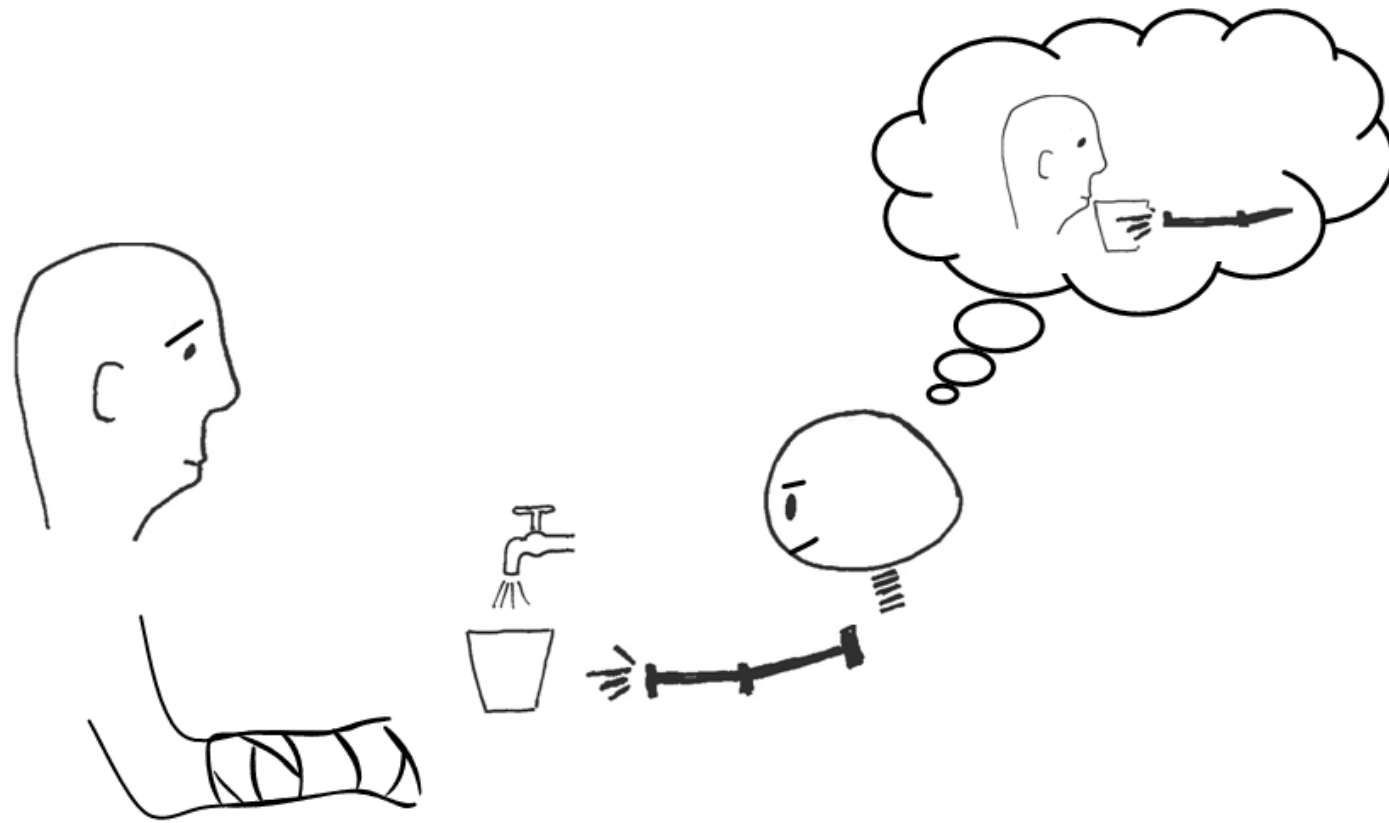
## 42 different definitions

# Cognition

“Cognition is the process by which an autonomous system **perceives** its environment, **learns** from experience, **anticipates** the outcome of events, **acts** to pursue goals, and **adapts** to changing circumstances.”



D. Vernon, Artificial Cognitive Systems – A Primer, MIT Press, 2014



Breaking free of the present  
(and the limitations of perception)



Cognition is Prospective

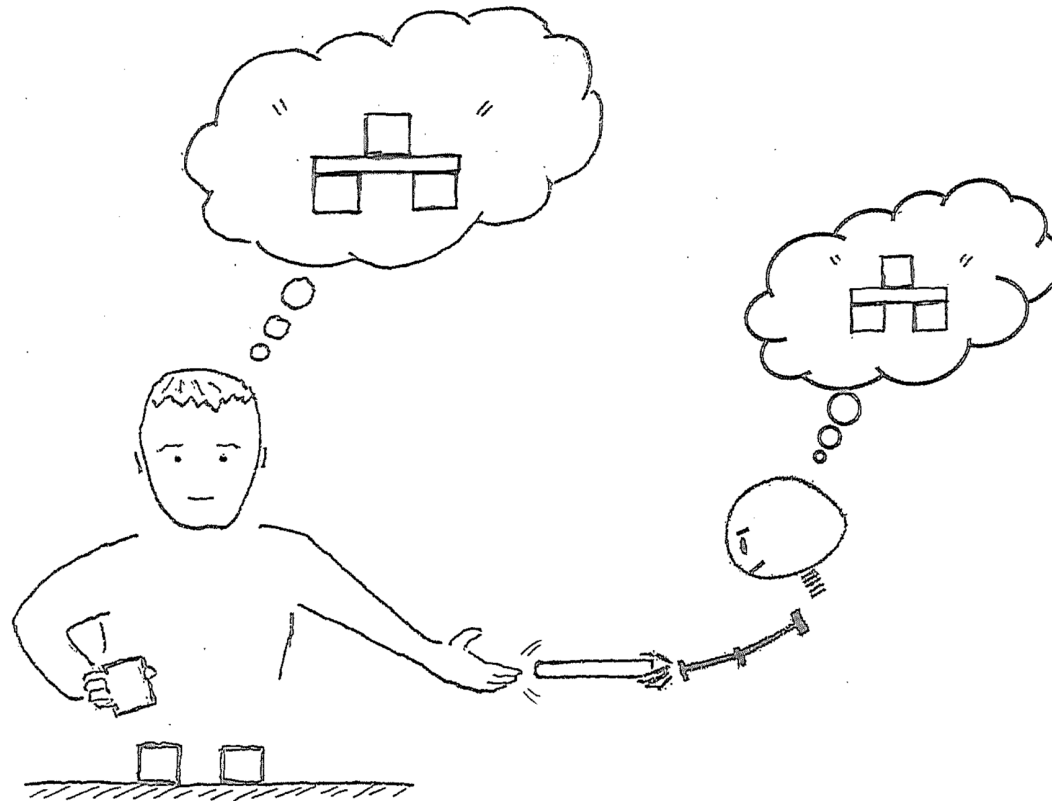


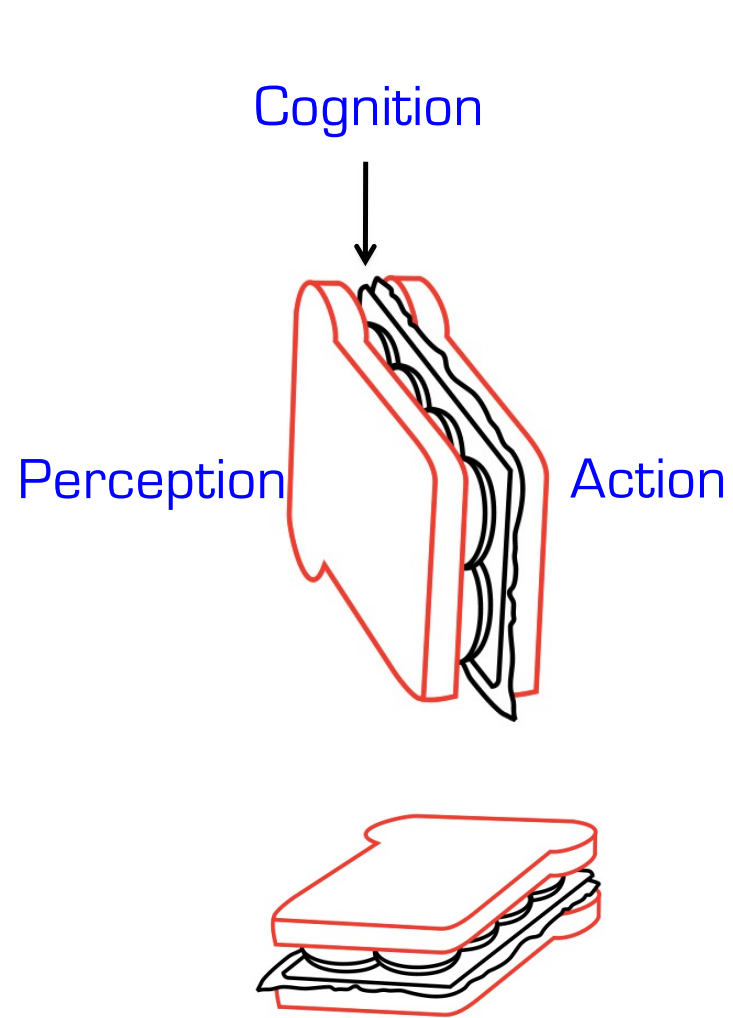


A system that  
**continually predicts**

**The need for actions (self and others)**

**The outcome of those actions**





VS



## **Cognition: guide actions**

Missing information  
Uncertain information  
Changing information  
Delayed information

**Anticipate** (predict what might happen)

**Adapt** (make sense of the world)



A system that constantly predicts the need for actions

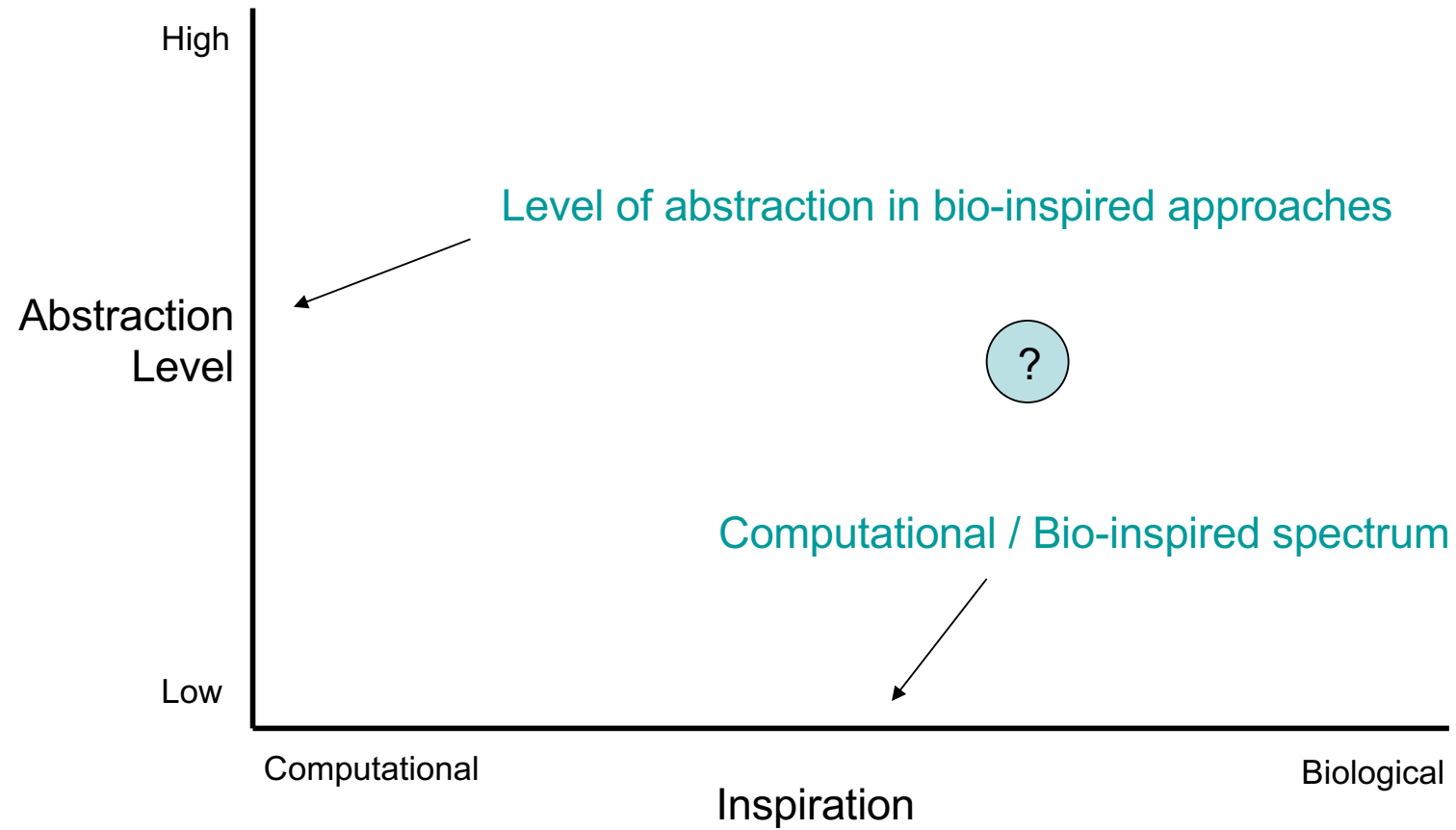
Effective Action

Flexible, context-sensitive action

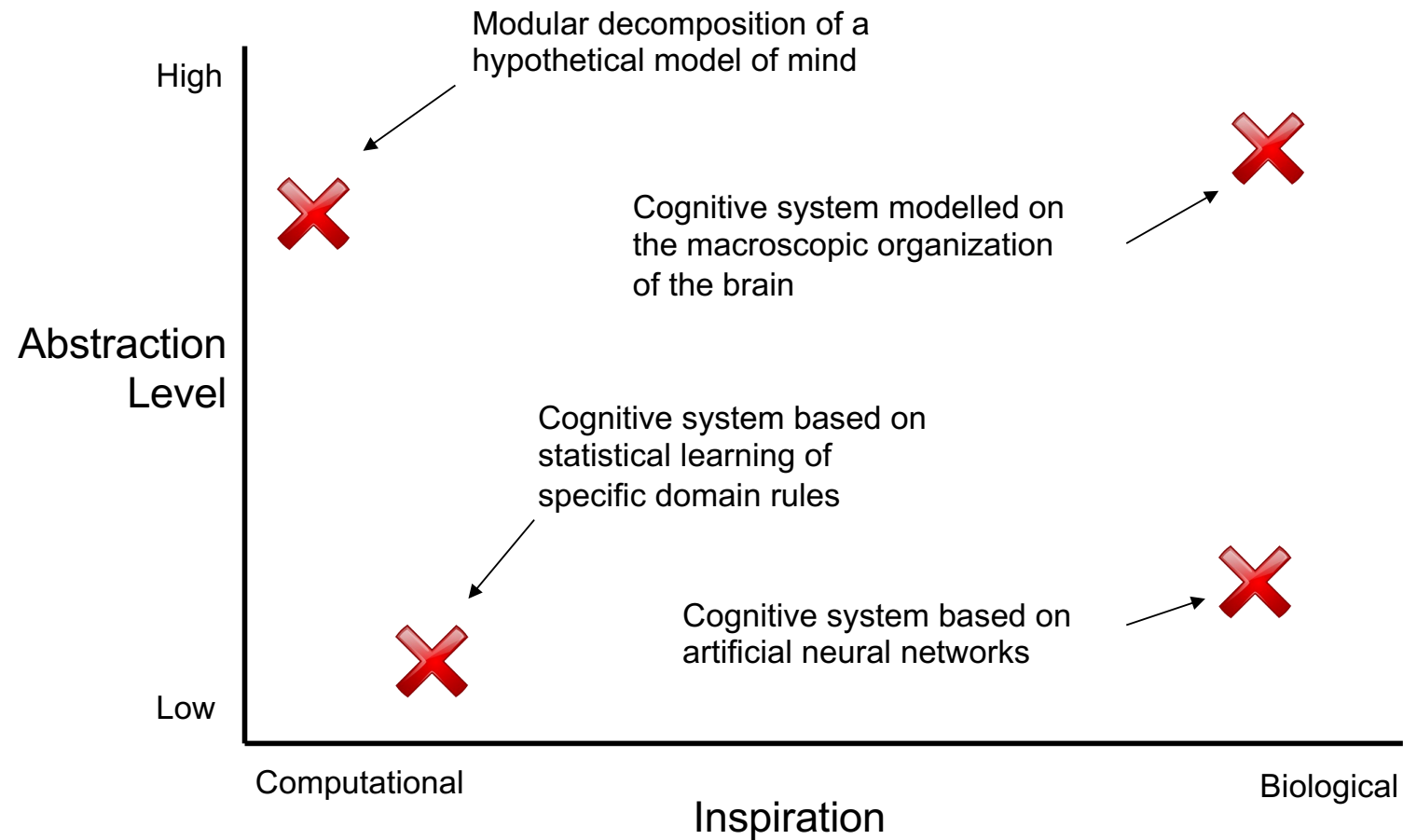
# Four Aspects of Modelling Cognitive Systems



# The 2D Space of Cognitive Modelling



# The 2D Space of Cognitive Modelling



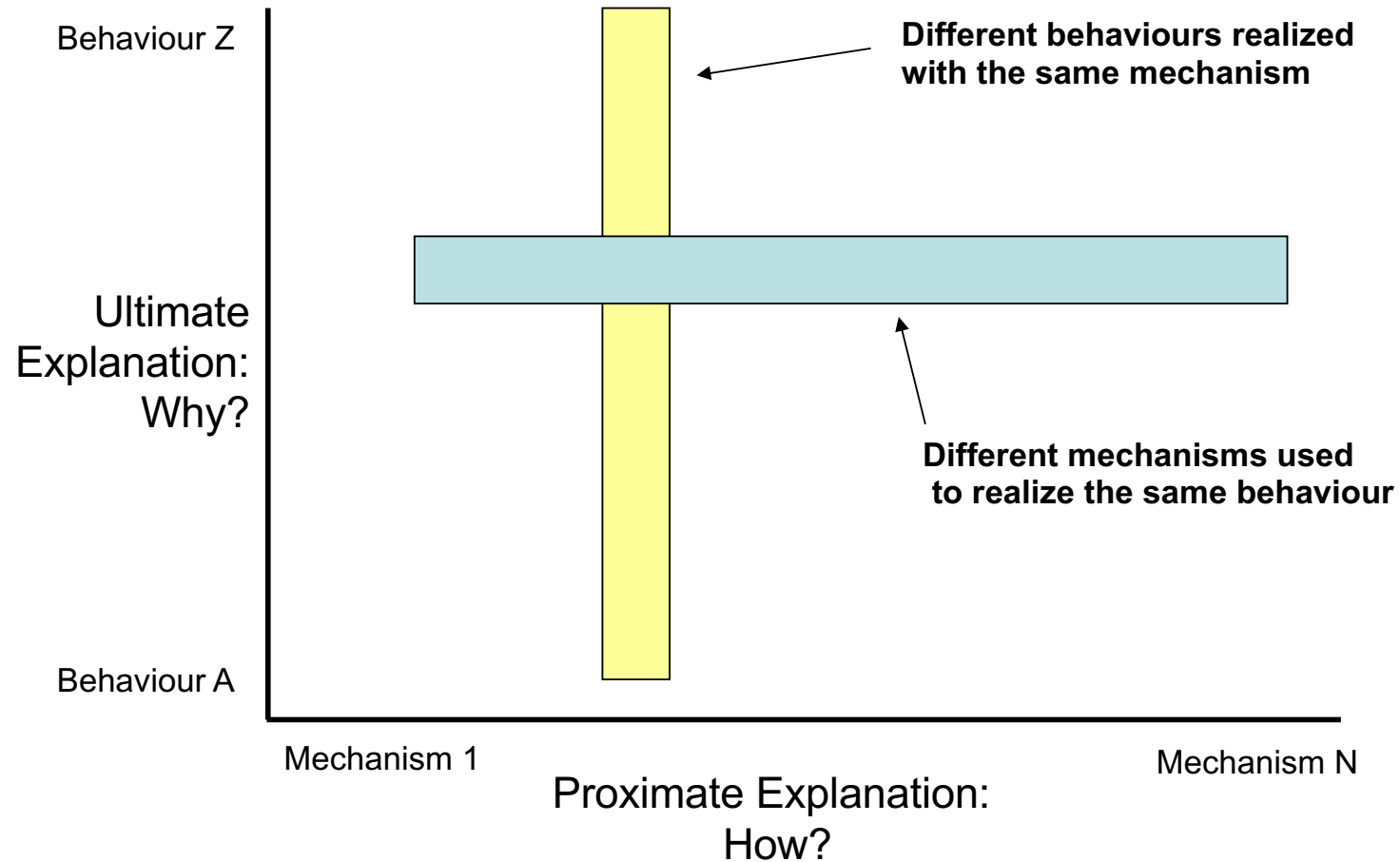
# The Mutual Dependency of Brain, Body, and Environment

- Brain and cognition is the result of evolution
  - Evolved for a purpose
  - Brain and body evolved together
  - In an ecological niche
- Environment
  - Uncertain and unconstrained
  - But still has some limitation and inherent order/structure
  - Exploited by brain-body system through its cognitive capacities





# The Ultimate-Proximate Distinction



# Four Aspects of Modelling Cognitive Systems

1. The ultimate-proximate distinction;
2. The computational / bio-inspired spectrum;
3. The level of abstraction in the biological model; and
4. The mutual dependence of brain, body, and environment.



# Levels of Abstraction in Modelling Cognitive Systems

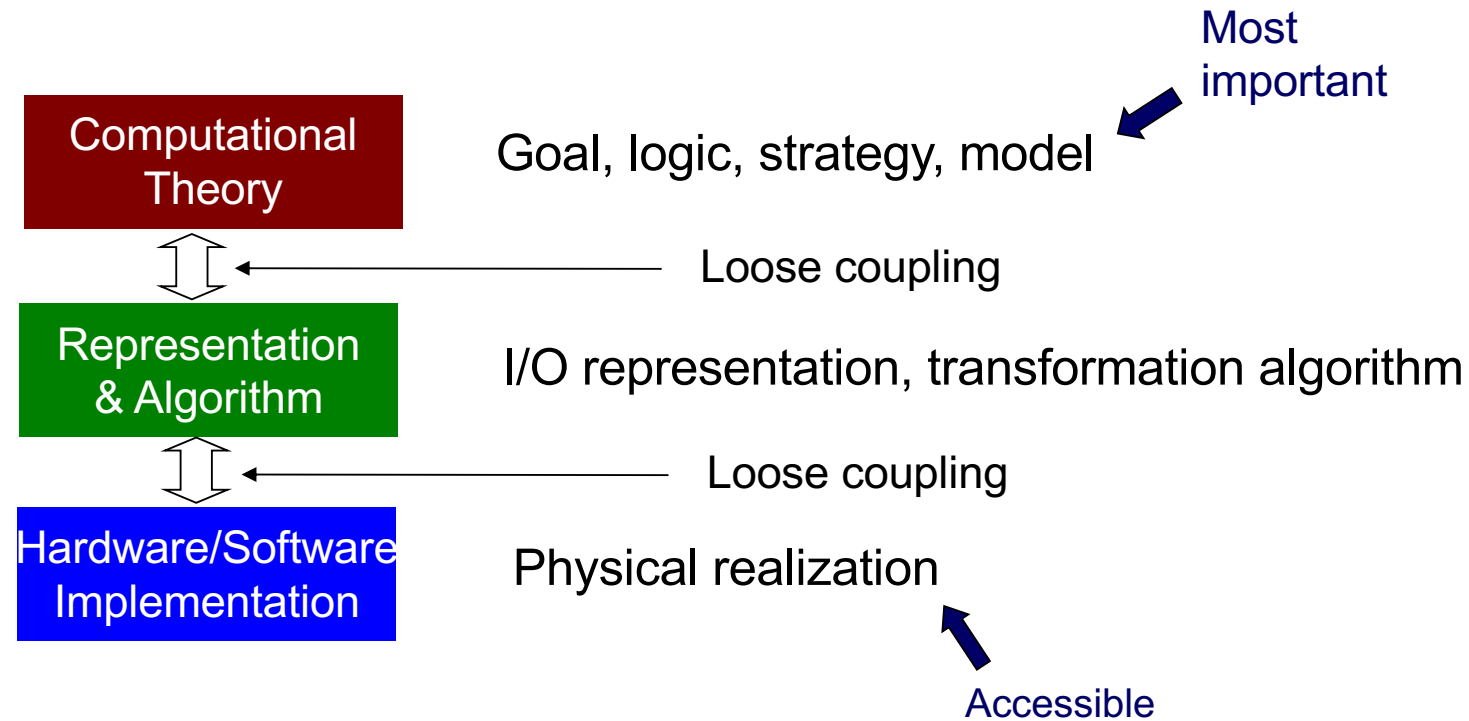
# Modelling Cognitive Systems

When modelling cognitive systems,  
what level(s) of abstraction do we use?

- Marr's hierarchy of abstraction
- Kelso's hierarchy of abstraction

# Modelling Cognitive Systems

Marr's hierarchy of abstraction / levels of understanding framework



# Modelling Cognitive Systems

- Marr's hierarchy:

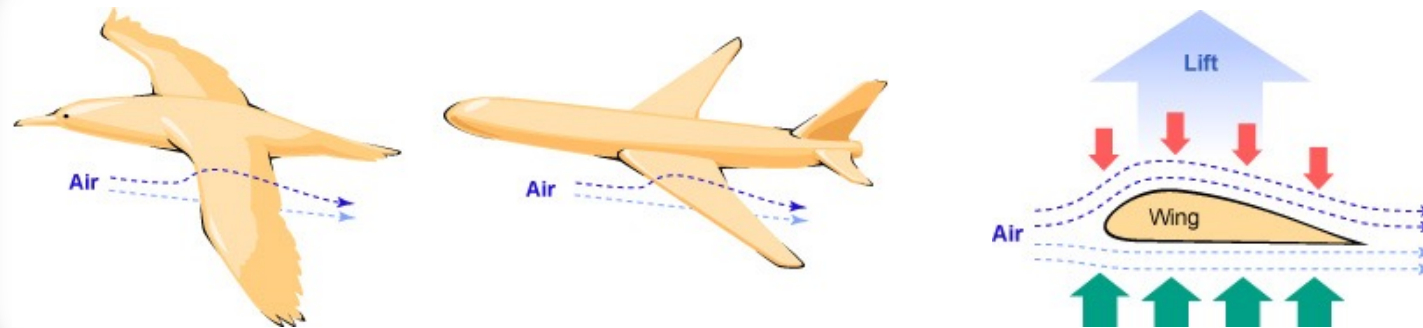
The problem can, **and should**, be modelled first at the level of the computational theory without much reference to the lower levels less abstract levels

- Then consider the design options  
(algorithm and representation)
- Then consider the implementation options

# Modelling Cognitive Systems

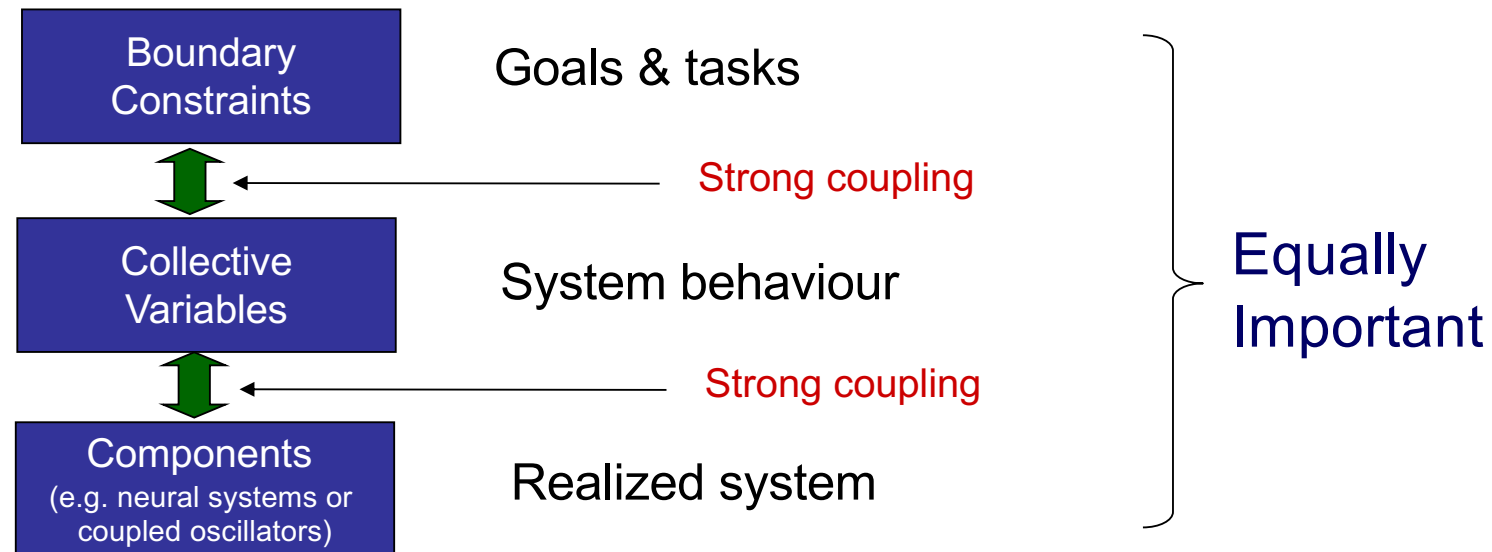
“Trying to understand perception by studying only neurons is like trying to understand bird flight by studying only feathers: it just cannot be done. In order to understand bird flight, we have to understand aerodynamics; only then do the structure of feathers and the different shapes of birds’ wings make sense”

Marr, D. *Vision*, Freeman, 1982.



# Modelling Cognitive Systems

Kelso's hierarchy of abstraction



# Modelling Cognitive Systems

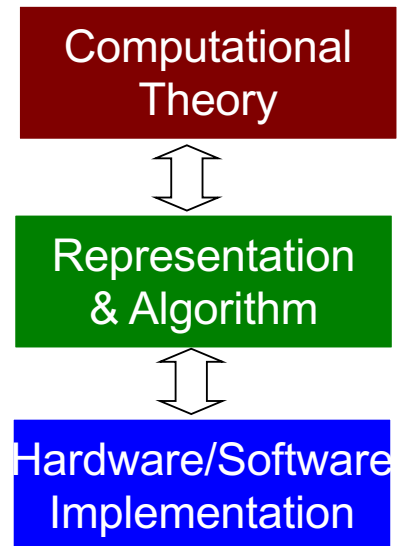
Kelso's hierarchy:

- Take away the context, and you take away the basis for the model
- Instantiation of the system has a direct role to play in the model itself
- Embodiment is integral to the model



# Modelling Cognitive Systems

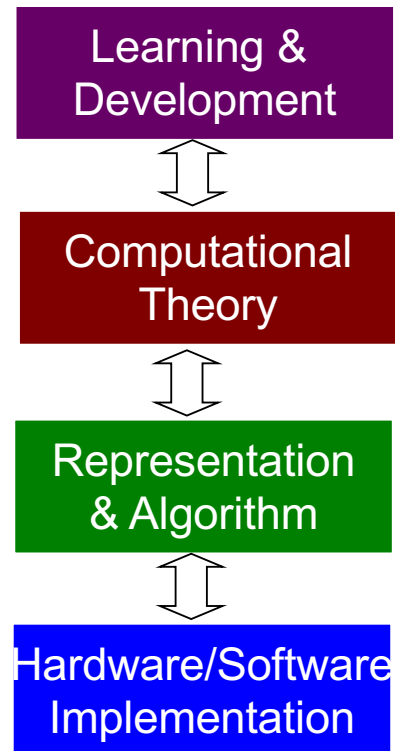
Marr's hierarchy of abstraction / levels of understanding framework



[Poggio 2012]

# Modelling Cognitive Systems

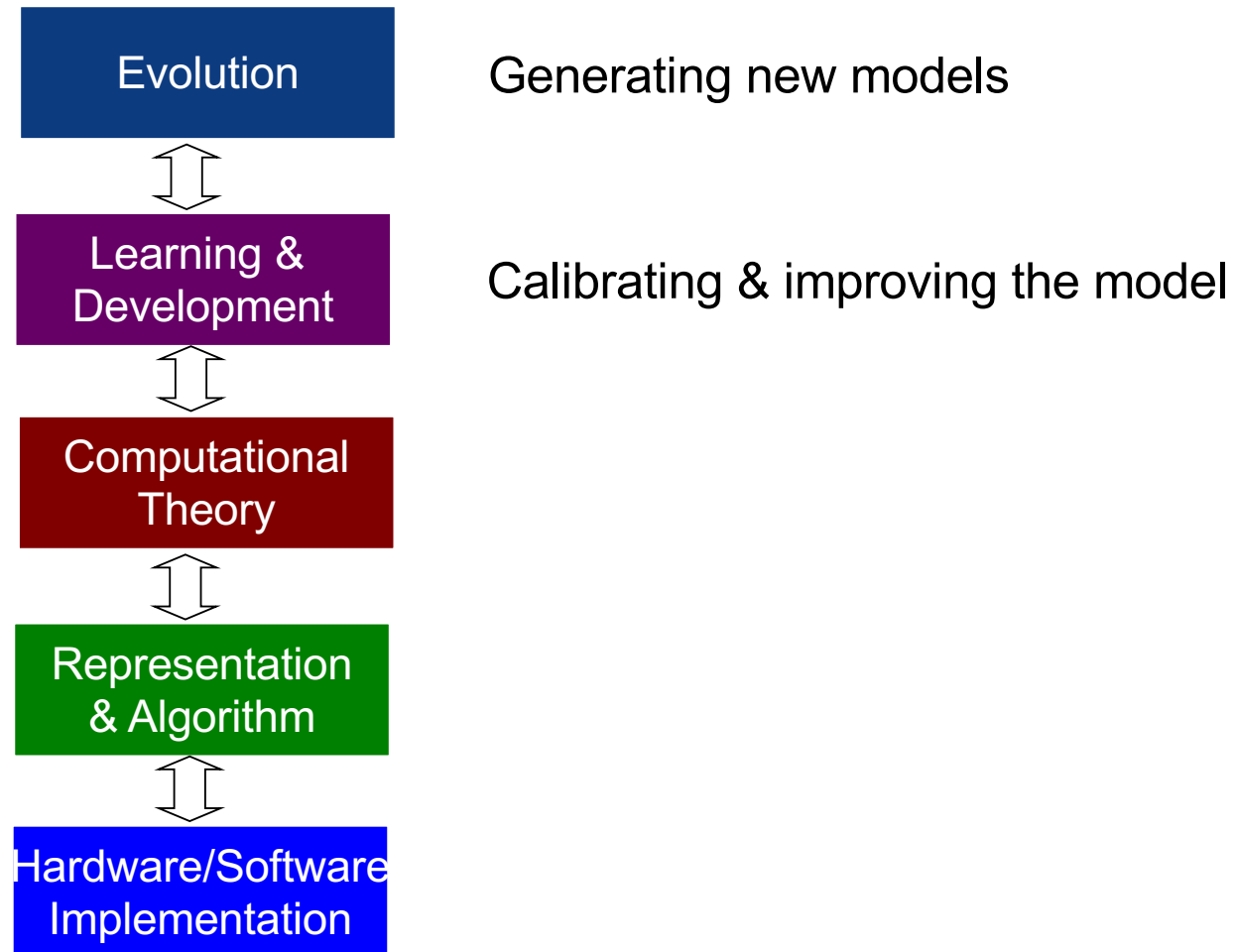
Marr's hierarchy of abstraction / levels of understanding framework



Calibrating & improving the model

[Poggio 2012]

# Modelling Cognitive Systems



[Poggio 2012]

# Reading

D. Vernon, Artificial Cognitive Systems, MIT Press, 2014; Chapter 1.

J. E. Kelly, “Computing, cognition and the future of knowing”, White Paper, IBM Corporation, 2015.

# Exercise

Prepare a one-page report on (Kelly 2015)

- Summarize the key points
- Compare and contrast these points with the way cognition is presented in the other readings