Introduction to Cognitive Robotics

Module 1: Overview of Cognitive Robotics

Lecture 2: Operation of a cognitive robot; reasons for studying cognitive robotics

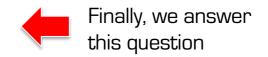
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What is cognition?

Why is cognition useful in robotics?

How do cognitive robots work?



Cognitive robots achieve their goals by

- Perceiving their environment
- Paying attention to the events that matter
- Anticipating the need for some action
- Planning what to do
- Anticipating the outcome as it executes the action
- Learning from the resultant interaction
- Adapting to change

Cognitive robots achieve their goals by

- Perceiving their environment
- Paving attack
- Anticip Perception makes use of many sensory modalities, e.g. vision, audition, and haptic (tactile and kinesthetic)
- Plannir

[see https://www.youtube.com/watch?v=HH6QD0MgqDQ)

- Anticipating the outcome as it executes the action
- Learning from the resultant interaction
- Adapting to change

Cognitive robots achieve their goals by

- Perceiving their environment
- Paying attention to the events that matter
- Anticipa
- Dlannin
- Anticip
- Learning
- Adaptir

Selective

selecting a given feature or object

Restrictive

restricting what to look for or where to look for it

Suppressive

suppressing features, objects, or locations that are deemed to be not relevant

[Kotseruba and Tsotsos 2020]

Cognitive robots achieve their goals by

- Perceiving their environment
- Paying attention to the events that matter
- Anticipating the need for some action
- Planning

Anticip

Learnii

Adapti

Anticipation; also referred to as prospection

The anticipated action is often associated with achieving a goal

Four modes of operation: simulation, prediction, intention, and planning

[Szpunar et al. 2014]

Cognitive robots achieve their goals by

- Perceiving their environment
- Paying attention to the events that matter
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- Planning what to do
- Anticipa
- Learning
- Adaptii

Planning is sometimes effected by reasoning about the current state of the world or anticipated futures states

Exploits memories of past experience (episodic memory) and knowledge of the world (semantic memory)

Cognitive robots achieve their goals by

- Perceiving their environment
- Paying attention to the events that matter
- Anticipating the need for some action
- Planning what to do
- Anticipating the outcome as it executes the action
- Learning
- Adaptir
 Anticipating the outcome of a possible action can refer to the actions of the robot itself or the actions of other agents (people and other robots)

Cognitive robots achieve their goals by

Perceiv

Learning from actions means that future actions can be more effective or more efficient

Paying

Often based on reasoning

Anticip

Sometimes referred to as meta-cognition or meta-reasoning (the focus is on improving the cognitive or reasoning process)

Plannii

Learning from the resultant interaction

Adapting to change

Cognitive robots achieve their goals by

- Perceiving their environment
- Paying and a second a second and a second an
- Anticip Adaptation is also achieved through learning
- Plannin
 - In this case the result of learning is a **new** action policy rather than an **improved** action policy
- Learnii
- Adapting to change

"Cognition is the process by which an autonomous system perceives its environment, learns from experience, anticipates the outcome of events, acts to pursue goals, and adapts to changing circumstances."

D. Vernon, Artificial Cognitive Systems - A Primer, MIT Press, 2014



Orchestrating all this requires a cognitive architecture

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Recap

A key feature of cognitive robotics is the focus on prospection to augment immediate sensorymotor experience, both when navigating and manipulating objects in the robot's environment and when interacting with people.

Cognitive robots are able to carry out tasks effectively by anticipating the effects of their own actions as well as the actions of the people around them.

Being able to view the world from another person's perspective, a cognitive robot can anticipate that person's intended actions and needs and, consequently, it can interact safely while performing tasks in everyday situations.

This applies both during direct interaction (e.g. a robot assisting a customer in a supermarket) and indirect interaction (e.g. a robot stacking shelves while customers are shopping).



Open Knowledge for Al-Enabled Robots





OpenEASE CeBIT 2016

http://www.open-ease.org/

The Robot Household Marathon aka the EASE Robot Day Demonstrator

Gayane Kazhoyan, Simon Stelter, Ferenc Balint-Benczedi, Franklin Kenghagho Kenfack, Sebastian Koralewski and Michael Beetz







A Final Thought ...

There are two reasons people study cognitive robotics

- 1. They want to build smart robots
- 2. They want to understand cognition

Richard Feynman What I cannot reate, Why could x Soit Pe I would be not understand. For LEARN, Bethe Ansetz Prob.

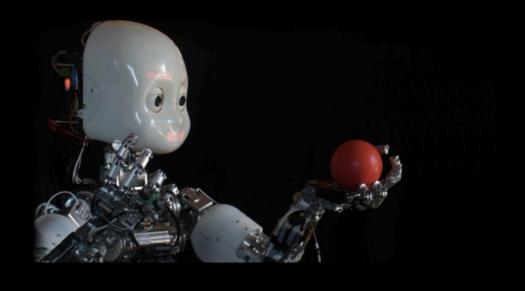
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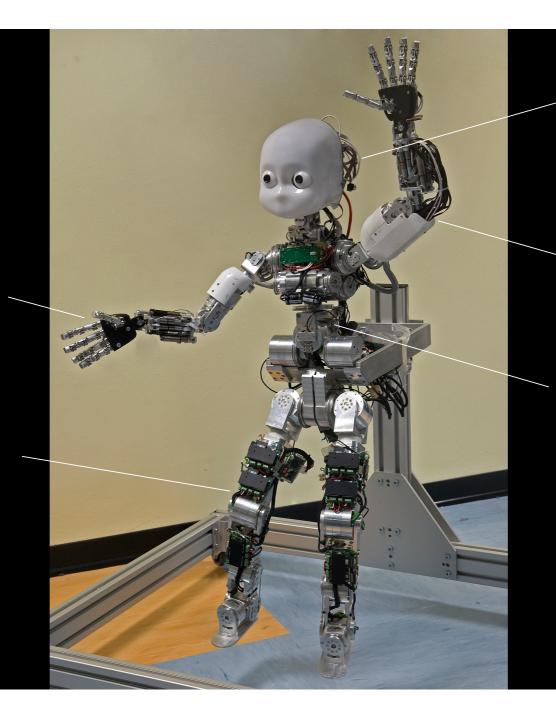






an open source cognitive humanoid robotic platform

Funded by The European Commission, Project IST-004370, RobotCub, under Strategic Objective 2.3.2.4: Cognitive Systems



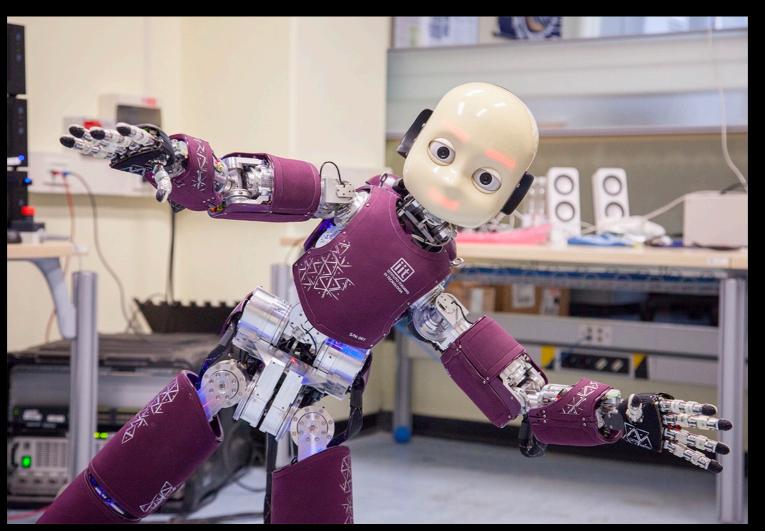
Hand 9 DoF

Leg 6 DoF

Head: 6 DoF

Arm 7 DoF

Waist 3 DoF



https://icub.iit.it/products/icub-robot









"This sequence of pictures depicts a situation in which the iCub humanoid robot (www.icub.org) is interacting with a human, reading her intention to get her phone from her bag, and alerting her to the fact that it is on the desk, hidden from her by the laptop.

Note that this sequence has been staged to illustrate the desired capabilities of a cognitive robot and has not yet been implemented."

Recommended Reading

D. Vernon. Artificial Cognitive Systems - A Primer, MIT Press, 2014; Chapter 1.