

# Introduction to Cognitive Robotics

## Module 6: Artificial Cognitive Systems

### Lecture 4: Memory and prospection

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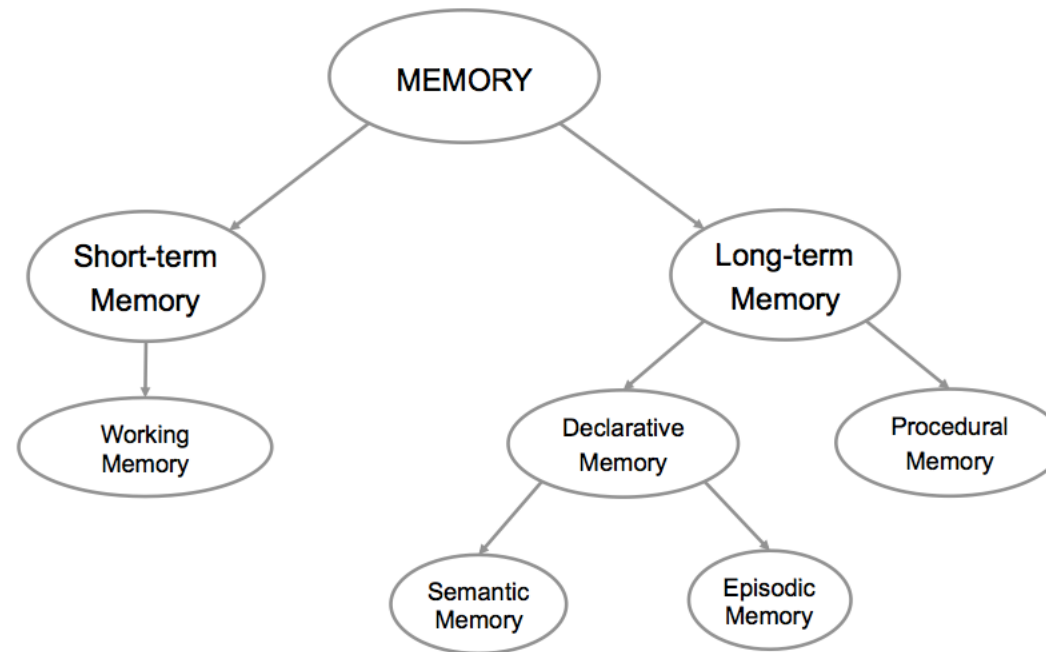
[www.vernon.eu](http://www.vernon.eu)

# Memory

- Memory plays a crucial and sometimes unexpected role in cognition
- Strong parallel between **memory** and **knowledge**
- Memory and knowledge are equivalent: **they both encapsulate the experience** that arises from interaction with the world
- Memory is **not** just as a **passive** mechanism for storing knowledge about the past

# Types of Memory

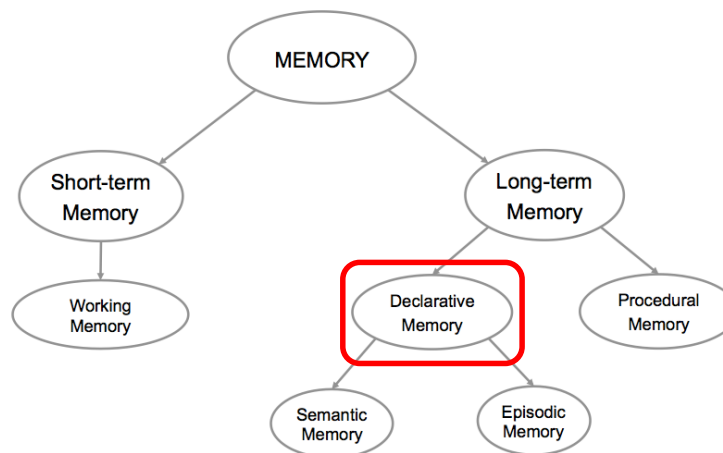
- Declarative
- Procedural
- Semantic
- Episodic
- Long-term
- Short-term
- Working
- Modal
- Amodal
- Symbolic
- Sub-symbolic
- Hetero-associative
- Auto-associative



# Types of Memory

## Declarative memory

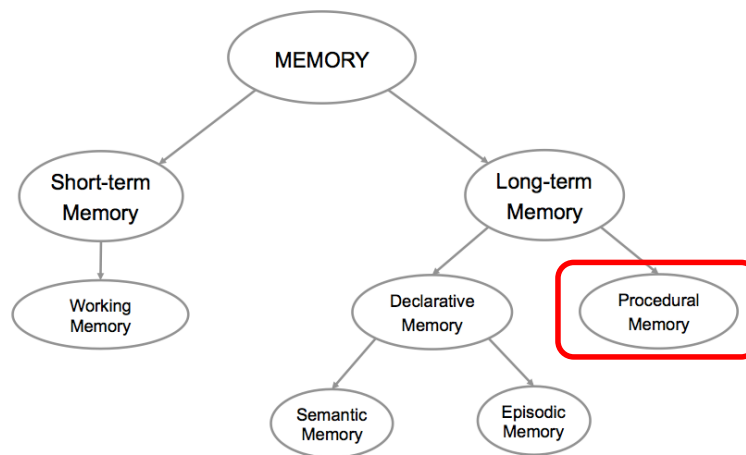
- **Knowledge of things / facts**
- “Knowing that”
- **Propositional memory** (true or false)
- Can be communicated from one agent to another through language
- Can be acquired in a single act of perception or cognition
- Accessible to conscious recall
- **Explicit memory**



# Types of Memory

## Procedural memory

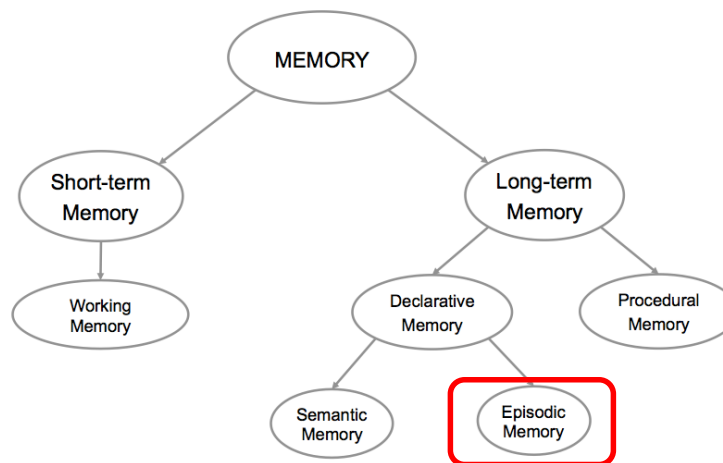
- **Skill-oriented memory of actions**
- “Knowing how”
- Can only be demonstrated
- Acquired progressively and may require an element of practice
- Not accessible to conscious recall
- **Implicit memory**
- **Non-declarative memory**



# Types of Memory

## Episodic memory

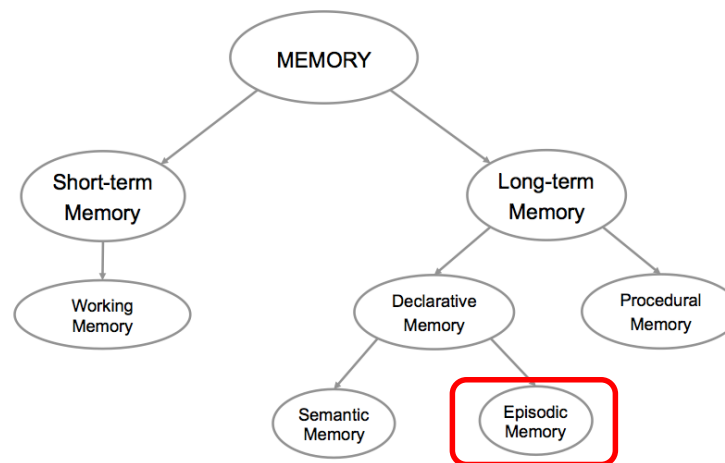
- Specific instances in the agent's experience: **autobiographical**
- **Explicit spatial and temporal context**
  - what happened, where it happened, and when it happened
  - This temporal sequencing is the only element of structure in episodic memory
- Sub-symbolic



# Types of Memory

## Episodic memory

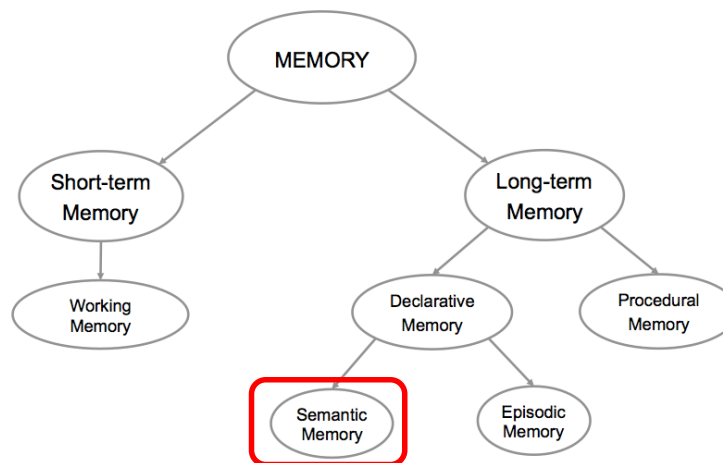
- Episodic memory is a **constructive process**
  - Each time an event is assimilated into episodic memory, past episodes are re-constructed a little differently each time
  - Related to the role that episodic memory plays in the process of internal simulation that forms the basis of prospection



# Types of Memory

## Semantic memory

- General knowledge about the agent's world: facts, ideas, and concepts
- May be independent of the agent's specific experiences
- Memory necessary for the use of language
- Derived from episodic memory through a process of generalization and consolidation
- Symbolic





# Types of Memory

## Modal memory

- Tied directly to a particular sensory modality such as vision, audition, or touch
- Episodic memory though is more likely to be modal since it is closely tied to an agents's specific experiences

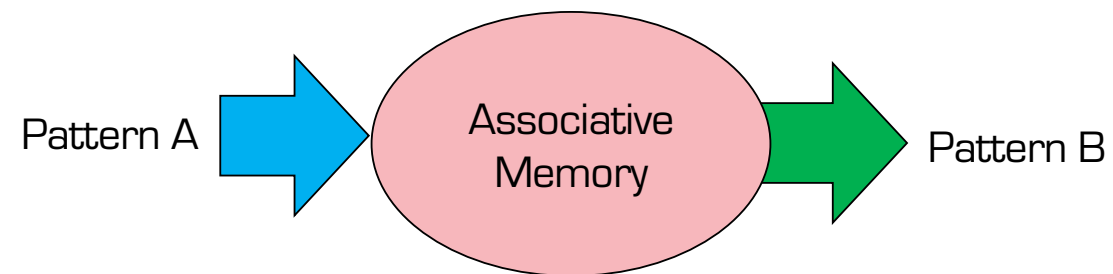
## Amodal memory

- Amodal memory has no necessary association with the sensorimotor experiences
- Semantic declarative facts, represented symbolically, are typically amodal

# Types of Memory

## Associative memory

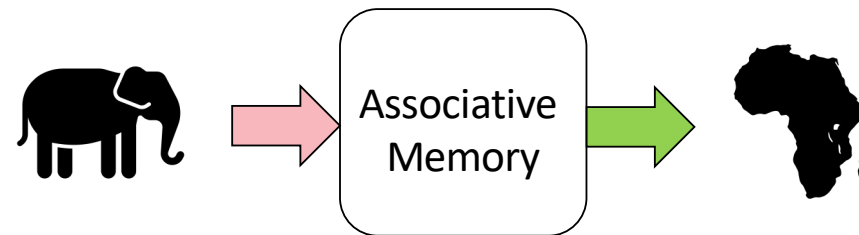
- An element of information or some pattern is linked to another
- The first element or pattern is used to recall the second, by association



# Types of Memory

## Associative memory

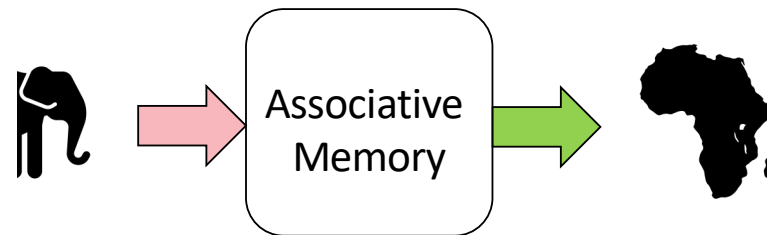
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# Types of Memory

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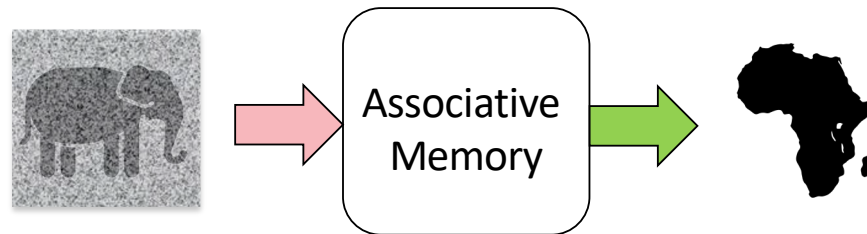
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# Types of Memory

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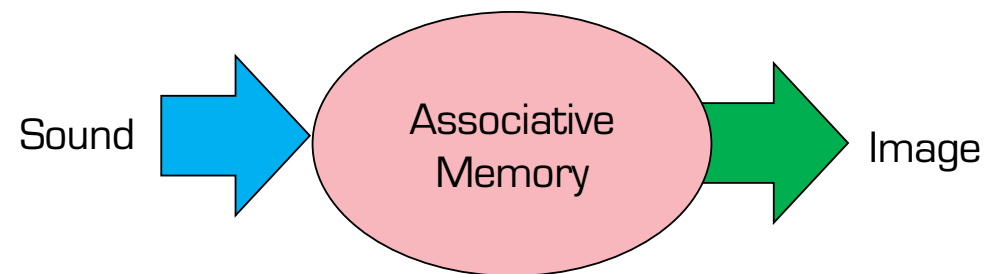
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# Types of Memory

## Hetero-associative memory

- Recalls a memory that is different in character from the input
- A particular smell or sound, for example, might evoke a visual memory of some past event



# Types of Memory

## Hetero-associative memory

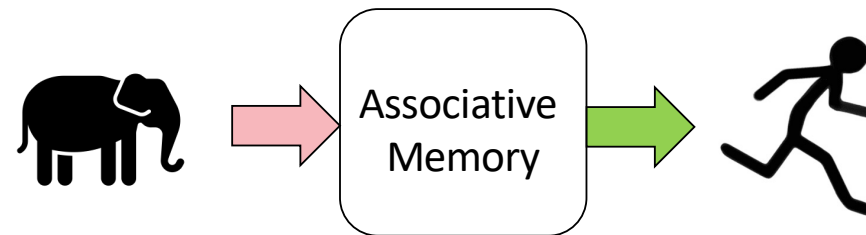
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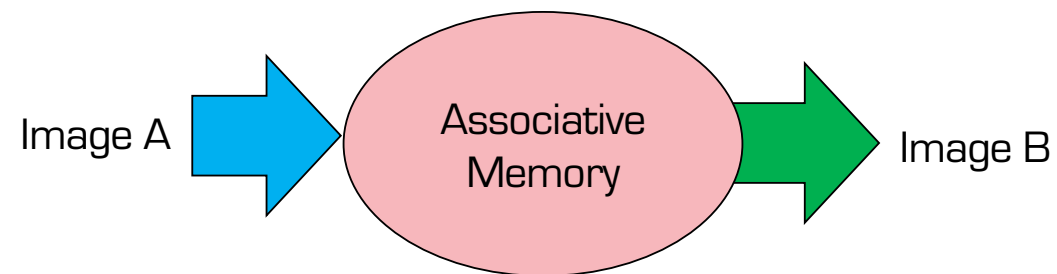




# Types of Memory

## Auto-associative memory

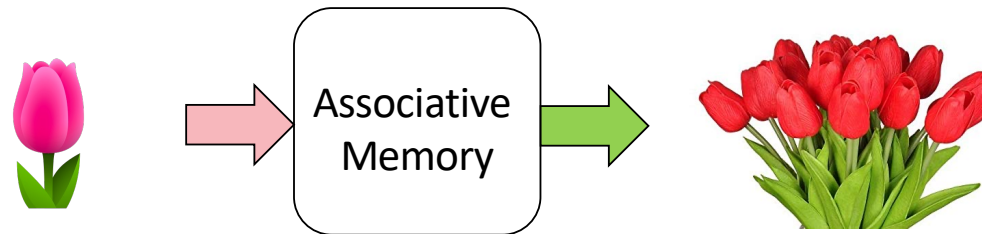
- Recalls a memory of the same modality as the one that evoked it
- A picture of a favourite object might evoke a mental image of that object in vivid detail



# Types of Memory

## Auto-associative memory

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# Role of Memory

The role of memory – why do we remember things?

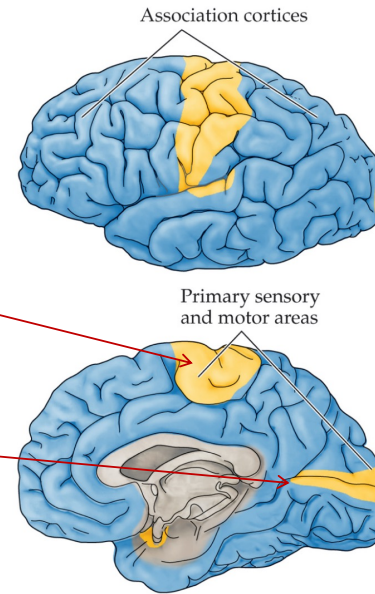
- To recognize objects, events, and people we've encountered before
- To act towards them in some appropriate way (attraction/avoidance)
- Memory is what makes it possible for the changes that occur as a result of learning and development to persist
- **Memory also is what makes it possible to project forwards into the future**



# Types of Memory

## Cortical structures

- Primary **motor cortex**
  - Innervates muscles to cause movement
- Primary **sensory cortex**
  - Extracts features in stimuli
  - Primary visual cortex
  - Primary auditory cortex

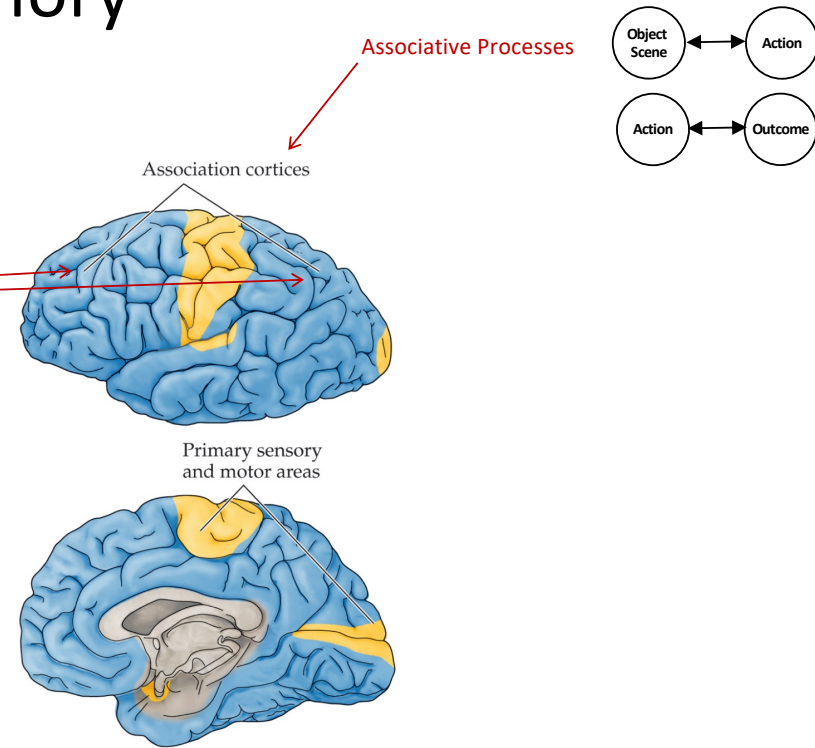


# Types of Memory

## Cortical structures

### – Association cortices

- Multimodal
- Integrate signals from primary & secondary **sensory cortex**
- Generate activity in the **motor cortex**



# Role of Memory

The role of memory – why do we remember things?

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# Role of Memory

One of the central pillars of cognitive capacity:

- the ability to **simulate internally the outcomes of possible actions** and select the most appropriate one for the current situation
- Memory can be seen as a mechanism that allows a cognitive agent **to prepare to act**, overcoming through anticipation the inherent “here-and-now” limitations of its perceptual capabilities
- **a cognitive system** doesn't operate just on the basis of its current sensory data but **readies itself for what it expects and adjusts to the unexpected**

# Role of Memory

Memory is an **active & constructive** process, and it is fundamentally **associative**

- Memories are recalled by associated triggers, possibly other memories
- If you have a network of associative memories, you can run through this network **backwards** or **forwards**
- Running through it **forwards** provides the **anticipatory predictive** element of memory suggesting possible sequence of events leading to a desired goal
- Running through it **backwards** provides a way of **explaining** how some event or other might have occurred or **imagining** ways in which it might have turned out differently



“It’s a poor sort of memory that only works backwards”

Remarks of the White Queen to Alice  
in Lewis Carroll’s *Through the Looking Glass*

Memory is Prospective



“It’s a poor sort of memory that only remembers  
what has actually happened”

Remarks by Tom Ziemke  
at a talk in Linköping University

Memory is Constructive



# Self-Projection, Prospection, & Internal Simulation

Memory plays at least **four roles** in cognition

1. Remember past events
2. Anticipate future ones
3. Imagine the viewpoint of other people
4. Navigate around our world

# Self-Projection, Prospection, & Internal Simulation

All four roles involve **self-projection**

- Ability of an agent to **shift perspective** from itself in the here-and-now
- It does this by **internal simulation**,

i.e. the mental construction of an imagined alternative perspective

# Self-Projection, Prospection, & Internal Simulation

There are **four forms** of **internal simulation**

1. **Recalling episodic memories** (remembering the past)
2. **Navigation** (orienting yourself topographically, i.e. in relation to your **present** surroundings)
3. **Theory of mind** (taking someone else's perspective on matters)
4. **Prospection** (anticipating possible future events)

# Self-Projection, Prospection, & Internal Simulation

- All four forms of simulation are **constructive**
  - They involve a form of **imagination**
- Fine for prospection, theory of mind, or navigation
- **but remembering the past? ... more on this in a moment**

# Self-Projection, Prospection, & Internal Simulation

- There is a difference between **knowing about the future** and **projecting ourselves into the future**
- **Projection is experiential, knowing is not**
- **Episodic** memory (experiences) and **semantic** memory (facts) facilitate different types of prospection

# Self-Projection, Prospection, & Internal Simulation

- Episodic memory
  - **Re-experience** your past
  - **Pre-experience** your future
- Projecting yourself forward in time is important when you form a goal
  - Creating a mental image of yourself acting out the event
  - **Episodically pre-experiencing** the unfolding of a plan to achieve that goal
  - **Episodic Future Thinking** [Atance and O'Neill 2001]



# Self-Projection, Prospection, & Internal Simulation

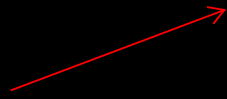
## Episodic memory is inherently constructive

- Old episodic memories are reconstructed slightly differently every time a new episodic memory is assimilated or remembered
- The **constructive episodic simulation hypothesis**  
[Schacter and Addis 2007]
  - Episodic memory allows the **simulation of multiple possible futures**
  - This imposes an **even greater** need for a constructive capacity because of the need to extrapolate **beyond past experiences**



# Episodic Memory

Specific instances of  
the agents experience



The Past



Past events are  
**reconstructed ...**

# Episodic Memory

The Past



The Future

Past events are  
**reconstructed ...**

To allow the agent  
to **pre-experience** the future

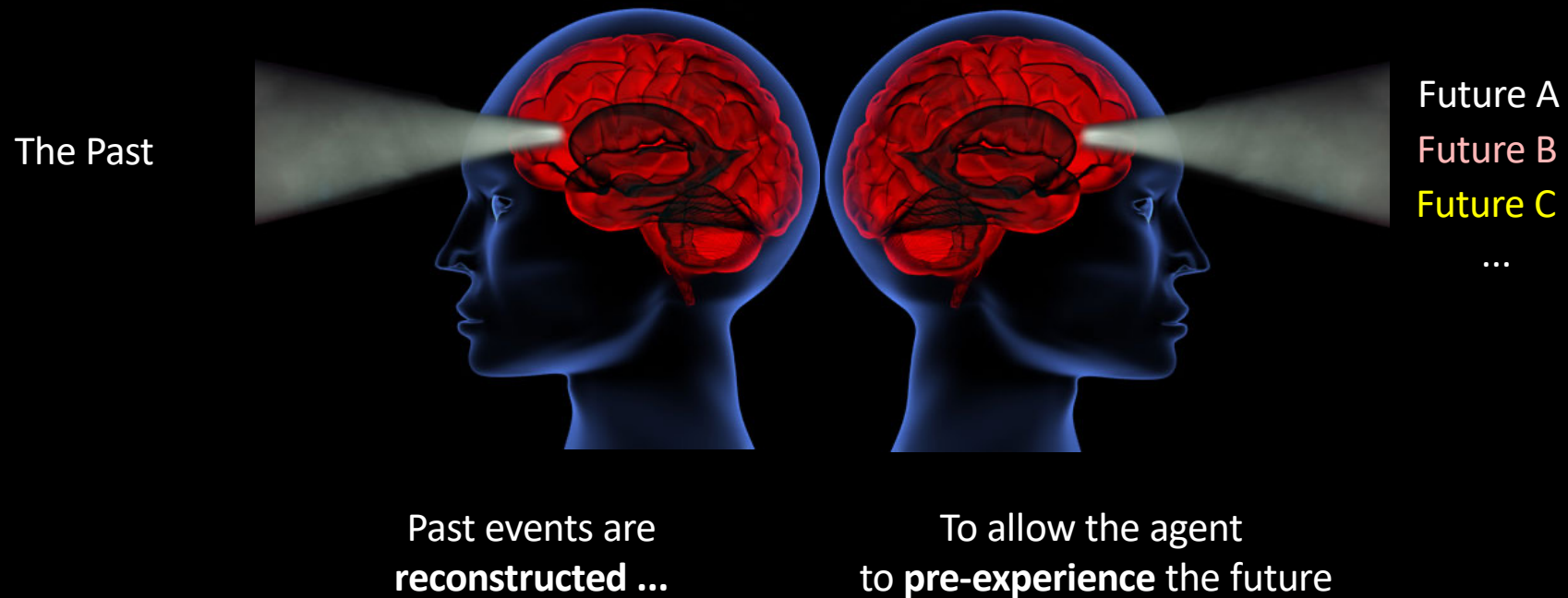
# Episodic Future Thinking



Past events are  
**reconstructed ...**

To allow the agent  
to **pre-experience** the future

# The constructive episodic simulation hypothesis



D. L. Schacter and D. R. Addis, "The cognitive neuroscience of constructive memory: Remembering the past and imagining the future," *Philosophical Transactions of the Royal Society B*, vol. 362, pp. 773–786, 2007.

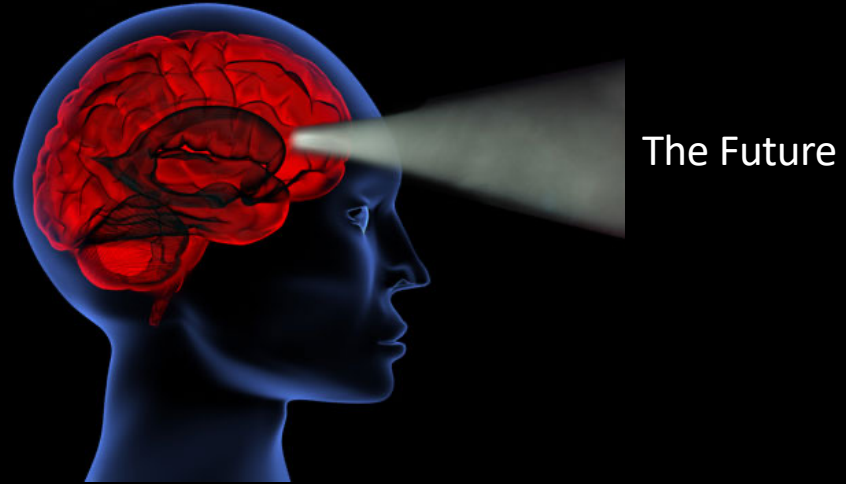
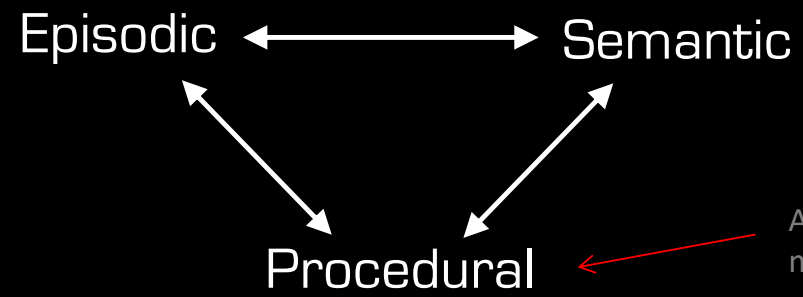
Episodic ↔ Semantic

General knowledge  
about the agent's world



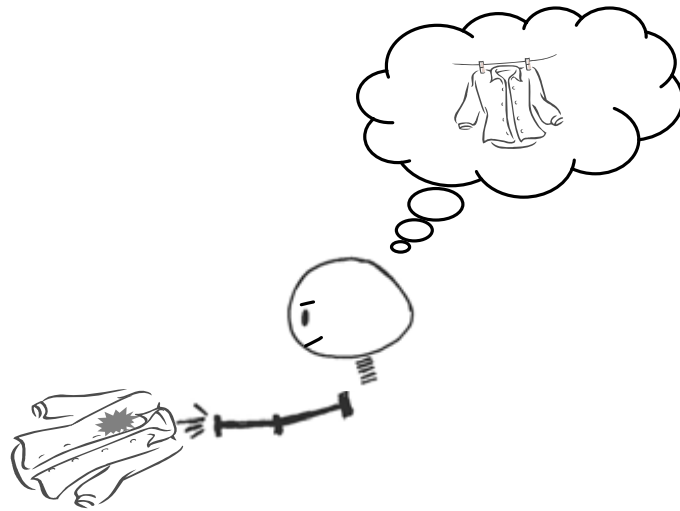
The Future

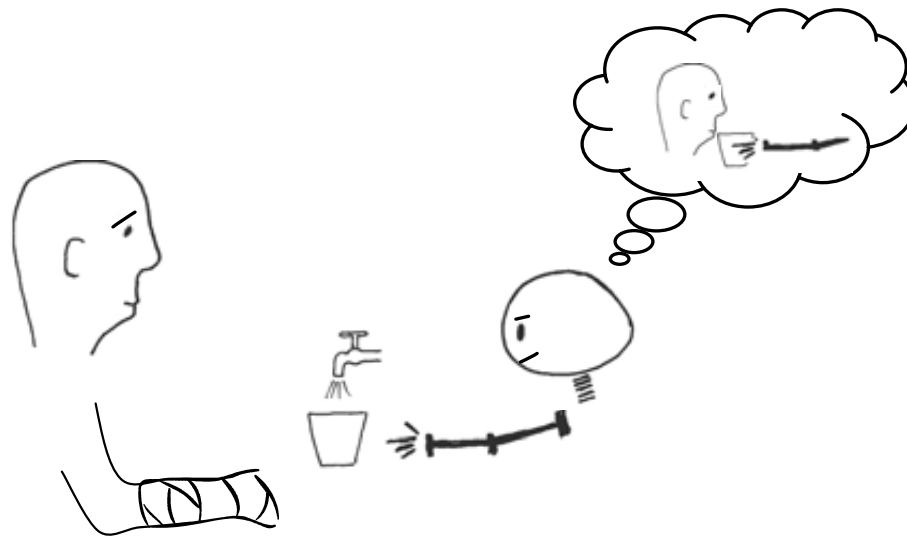
K. K. Szpunar, R. N. Spreng, and D. L. Schacter, A taxonomy of prospection: introducing an organizational framework for future-oriented cognition, PNAS 111(52), 18414–18421, 2014.

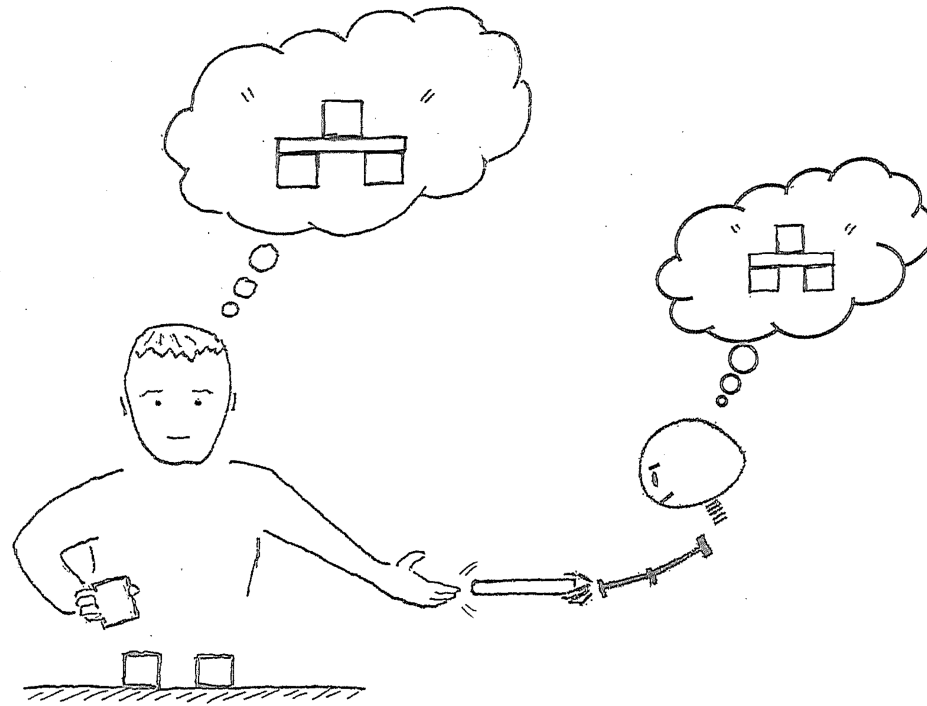


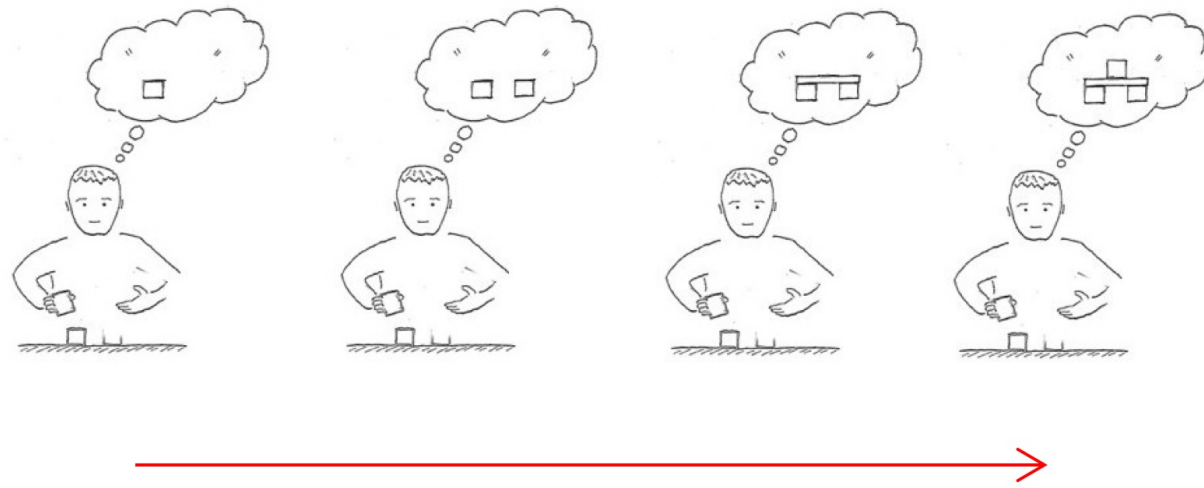
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The Future